



KS4 OPTIONS CHOICES FOR 2018-20



The KS4 Curriculum for 2017-19

The Core

Maths	English Language	English Literature	Biology	Chemistry	Physics
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Options

Language <i>French or Spanish</i>	Option 1	Option 2	Option 3	Option 4
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Non-GCSEs

Core PE	Pastoral
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Option subjects

Art and Design

Computing

D&T Graphics

D&T Resistant Materials

Drama

French

Geography

History

Latin

Music

PE

Religious Studies

Spanish



The KS4 Curriculum for 2018-20



Welcome to
The Tiffin Girls' School

Achieve Highly
Participate Fully
Decide Wisely

Our School Parents Students Contact

Art
 Computing
 Design Technology
 Drama
 Economics
 English
 Extended Project Qualification
 Geography
 History
 Latin
 Mathematics
 Modern Languages
 Music
 Physical Education
 Psychology
 Religious Studies
 Science

Art

Key Downloads

- [Art Year 7 curriculum 2017-18](#)
- [Art Year 8 curriculum 2017-18](#)
- [Art Year 9 curriculum 2017-18](#)
- [Art Year 10 curriculum 2017-18](#)
- [Art Year 11 curriculum 2017-18](#)
- [Art Year 12 curriculum 2017-18](#)
- [Art Year 13 curriculum 2017-18](#)

Head of Department: [Mr C Jeavons](#)
 Teachers: [Mrs K Kilpatrick](#) | [Ms D Patel](#) | [Mr J Chester](#)

The Art Department at The Tiffin Girls' School is dedicated to delivering a broad range of study that spans many creative disciplines for all key stages. We aim to improve students' overall abilities with verbal, visual and hands-on learning experiences. As specialist art teachers, we aim to foster aesthetic development; the ability to construct, create, decode, describe and synthesise information. Students start with one hour per week, moving to two hours at Key Stage 4 and four hours at Key Stage 5.

The visual arts are a fundamental part of the cultural heritage of every student and as such, enhance the quality of life. Art is the medium that allows us to connect our imaginations with the history of human existence. Studying civilisation and creative expression throughout history and across cultures enables students to experience diversity and is multiculturalism in practice. Art helps students develop the attitudes, characteristics and intellectual skills required to participate effectively in today's society and economy.

Our comprehensive art programme enhances cognitive development, social skills, self-esteem, and most importantly, allows for self expression in an environment that always welcomes personal opinions. As students progress through the key stages, it is intended that their reasoning, imagination, dexterity and intuition will increase. As students specialise in art, they learn to analyse, critique, defend, ask what-if questions and explore alternative points of view, enabling them to be effective, able and creative visual communicators.



GCSE Reforms

The main features of the new GCSEs are:

1. A new grading scale of 9 to 1 will be used, with 9 being the top grade. This will allow greater differentiation between students and will help distinguish the new GCSEs from previous versions.
2. Assessment will be mainly by exam, with other types of assessment used only where they are needed to test essential skills.
3. There will be new, more demanding content, which has been developed by government and the exam boards.
4. Courses will be designed for two years of study – they will no longer be divided into different modules and students will take all their exams in one period at the end of their course.
5. Reduction in coursework and CA.



Coursework, Controlled Assessment and NEA

Art	Centre marked [60%] Centre marked [40%]
Computing	NEA Programming Project – centre marked [20%]
DT	Controlled Assessment – centre marked [60%]
Drama	NEA practical – centre marked [40%] Externally-assessed practical [20%]
French	Speaking Test - externally marked
Music	NEA Performance – centre marked [30%] NEA Composing – centre marked [30%]
PE	NEA Practical Performance – centre marked [30%] NEA PEP – centre marked [10%]
Spanish	Speaking Test - externally marked



GCSE Reform: Grades

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U



TGS Y9 Assessment

Mastery	A student is on track to achieve a Grade 8 or 9 at GCSE in this subject.
On Track	A student is on track to achieve a Grade 7 at GCSE in this subject.
Working Towards	This student is not making sufficient progress towards her target grade in this subject
Cause for Concern	This student is not making enough progress and will need additional subject or pastoral support

In English, Maths, Biology, Chemistry, Physics and French GCSE grades reported will be Currently Working At grades (CWAs).



Deciding Wisely

Key questions

What do you enjoy learning about?

What are you good at – in terms of subjects and skills?

Which subjects do you think will enhance the skills you want to develop further?



Options Timeline

Date	Event/Action
November and December 2017	Options Talks by Heads of Department for students in assembly time
Thursday 18 January 4.00-7.00pm 2018	Parents' Evening for 9AND, 9CAM and 9RBL
Thursday 25 January 4.00-7.00pm 2018	Parents' Evening for 9CUI and 9RKY



Options Timeline

Date	Event/Action
Wed 31 January 2018	<p>Tutor Consultation Day for students</p> <p>The webportal will be open from this day for students to submit their options choices</p> <p>http://webportal.tiffingirls.org/secure.aspx</p>
Fri 2 February 2018	<p>Deadline for submission of options choices by 4.00pm</p>

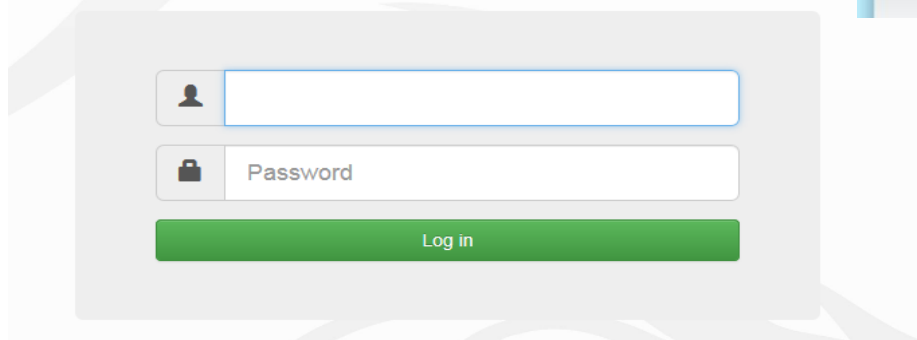


Choosing your Options on the WebPortal

Via the TGS website

Or via <http://webportal.tiffingirls.org/>

Log on – network log-in details





Choosing your Options on the WebPortal

The screenshot displays the webPortal interface with a dark theme. At the top, a browser tab is labeled 'Insight'. Below the browser, a navigation bar contains the user's name 'Nitya Adapala', a welcome message 'Welcome to the TGS webPortal', and several menu items: 'Parents Evenings', 'Assessments', 'General', 'Attendance', and 'Profiles'. A user profile icon labeled 'mcd1' is on the right. Below the navigation bar, a grid of icons represents different portal features: 'Options offer' (circled in yellow), 'S.E.N.D details', 'Snapshot', and 'Timetable'.



Pastoral Support

Head of Year 9 – Ms Rees

9AND – Miss Anderegg

9CAM – Miss Campbell

9CUI – Mr Cui

9RBL – Miss Rubiales

9RKY – Mrs Ronksley and Miss Gordon

Student Support – School Nurse (Mon), School Counsellor (Thurs recess), **Careers advisor (Wed lunchtime drop in)**



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